

Partnership Learning

3.0 Background

The curriculum framework at Oxlow Bridge will therefore need to be completely personalised and focus on the holistic needs of each individual, supporting engagement with the world around them including social interactions and relationships. Communication will underpin the curriculum for all pupils and for most of them their personalised programme will be delivered in a very sensory-based way.

However, there are likely to be a few pupils at Oxlow Bridge who will be able to engage in a more structured approach to learning and for these pupils, the principles of personalised learning will continue to apply but there will be evidence of more formal and some subject-based learning seen within their individual programmes.

u -making at school level, enabling resources to be used efficiently and effectively to continually raise achievement.

The school will benefit from experienced leadership through being a part of Partnership Learning, in particular through close links with Partnership Learning s existing established special school - Riverside Bridge School.

The Trust has also brokered a close partnership with a nearby Outstanding PMLD Special School - Beacon Hill Academy in Thurrock - which will provide leadership support and share expertise in curriculum planning and delivery.

4.2 Extended Provision: before and after school hours

It is envisaged that some school facilities will be available for wider community use at weekends and during school holidays.

It is intended that the new school will contribute to community cohesion through its work with local schools and community organisations

4.3 Pupil Numbers and Accommodation

It is proposed that Oxlow Bridge School will open on 1st September 2025, in its newly-built accommodation on Wantz Rd, Dagenham RM10 8HH.

In September 2025, places for 30 pupils will be available and the school will then grow year on year until it reaches capacity at 90 places, expected by 2028.

4.4 Admissions

A young person is eligible to be offered a place at Oxlow Bridge School if they meet the following criteria:

- They have an Education Health Care Plan or are undergoing a statutory assessment of their needs.
- The needs of the learner could be met within our school's resources without adversely affecting any other learner currently attending.
- There is a consensus among professionals that the young person would benefit from our provision which is discussed by the EHC Team of the relevant local authority.
- The young person referred has severe, profound or complex learning disability and in addition to a learning difficulty they may also have other needs including: sensory impairment, physical disability, autism, complex medical needs and/or communication difficulties.
- The school has a vacancy.

We do not have a waiting list as all cases need to be considered by the EHC Team of the relevant local authority.

5.0 The Consultation Process

5.1 Key Dates for the Consultation

Consultation Period Starts: 24 12 noon on Monday 25th November 2024

Drop-in Consultation Event:

